The CST collegial assembly was called to order at @2:30 PM by Dean Klein. Approximately 60 faculty were in attendance. A motion to approve the minutes of the February 23, 2018 Collegial Assembly was seconded. The minutes were approved by a show of hands.

Dean Klein gave a presentation on the state of the college. While the college is currently doing well with student enrollments with respect to other Temple Colleges and Schools, strong external funding, and success in hiring faculty, the RCM budget model adopted by Temple is posing significant challenges to future growth. Continued financial support of Temple by the Commonwealth is not guaranteed. In the RCM environment, funding new faculty start-up packages is a major problem. Demographics are now contributing to a decrease in student enrollments. The College has to have plans in place to adjust to a potential drop in revenues and student enrollments. Identifying new sources of revenue, and maintaining student enrollments are essential for continued growth.

The Dean congratulated the CST faculty members who were tenured and/or promoted. The Dean also welcomed new faculty who were in attendance, and also gave kudos to those faculty who received awards and recognition.

Student Advising
A report on CST student advising was given by Tom Price and Evelyn Vleck. The operational structure of student advising involves the CST advising office and the departmental advisors, and is intended to provide students with the information they need to successfully complete their programs of study in a timely manner. Tom Price mentioned that the student advising office is extremely busy, with the Fly-in-Four initiative causing burgeoning student visits. The advising office continues to be significantly understaffed. However, student retention is improving, and more students are graduating on time. Math preparedness of entering students continues to be a significant barrier with respect to new students getting underway in their majors in a timely fashion. This will continue to be addressed.

Undergraduate Affairs
Assistant Dean Lawlor presented two policy change proposals that are intended to improve retention of CST students in the first year, and also to facilitate the transfer of students into CST from other colleges and schools.

1) Proposed CST policy change: Eliminate the “No Backtracking” policy
Rationale: The “no backtracking” policy prevents CST students from taking CST GenEd courses as free electives. CST advising fields many such requests, and currently has to deny them, forcing students to take similar courses in other colleges. If a CST senior has satisfied all credit requirements for their major, why block them from taking any course as a free elective? GenEd and other lower-level courses do not count as credits in the major, only free electives. That will not change if the no backtracking policy is eliminated.
Backtracking Policy Statement from the Temple University 2018-19 Bulletin:

**Backtracking**

“Advanced students should consult with an advisor in the CST’s Center for Academic Advising and Professional Development before taking a lower-level CST course. If the student has progressed two levels beyond a lower-level CST course, the credits may not count towards the degree program. For example, a student who has successfully completed PHYS 1062 Elementary Classical Physics II may not subsequently take PHYS 0847 How Things Work: The Physics of Everyday Life for degree credit.”

- Passed by CST Undergraduate Curriculum Committee on September 18, 2018
- Passed by CST Collegial Assembly on October 22, 2018
- Policy changes effective as of October 23, 2018

2) Proposed policy change: For non-CST students, eliminate all course requirements and allow them to transfer into CST, as long as the cumulative GPA requirement is met.

**Rationale:** The current policy (see below) delays the transfer of students into CST from other Temple schools and colleges. Students must first take Math 1021 and a CST science course. Instead, why not allow them to complete these courses while enrolled in CST? This change would simply mirror the pathway for first-time freshmen into CST, where there are no prior course requirements.

Changing Majors or Minors Policy Statement from the 2018-19 Bulletin:

**Changing Majors or Minors**

**CST STUDENTS**

In order to add or change majors or minors within the College of Science and Technology, a CST student must meet with an advisor in the CST’s Center for Academic Advising and Professional Development. The advisor will evaluate the student’s record in accordance with the following policy:

1. **CST students in their first semester at Temple University who wish to add or change majors or minors within the CST will be automatically approved, provided they are taking, have satisfied or placed higher than a GenEd level or higher Mathematics course.**
2. **Continuing CST students who wish to add or change declared majors or minors within the CST should have a cumulative grade point average (GPA) of 2.00 or higher. Continuing CST students who wish to change their major to undeclared will be automatically approved, provided that the total of completed and registered credits is fewer than 60 credits.**
3. **CST students can complete a second major in the CST. For more details, please refer to the Second Major section within the Requirements page.**

**NON-CST STUDENTS**

To transfer into the College of Science and Technology (CST), a non-CST student must be in accordance with the following policy:

1. **Students in their first semester at Temple University who wish to transfer into CST will be automatically approved, provided that they are:**
   a. taking or have satisfied Math 1021 or higher with a grade of C (2.00) or better. If they are currently in the course, they need to have earned an "S" midterm progress rating.
b. taking or have satisfied a GenEd level CST Science course or higher with a grade of C-(1.67) or better. If they are currently in the course, they need to have earned an "S" midterm progress rating.

2. Continuing students who wish to transfer into CST must
   a. have a cumulative grade point average (GPA) of 2.00 or higher,
   b. have completed Math 1021 or higher with a grade of C (2.00) or better,
   c. be taking or have satisfied a GenEd or higher level CST Science course (or additional GenEd or higher level Mathematics) course with a grade of C (2.00) or better. If they are currently in the course, they need to have earned an "S" midterm progress rating.

- Passed by CST Undergraduate Curriculum Committee on September 18, 2018
- Passed by CST Collegial Assembly on October 22, 2018
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Graduate Affairs
The proposed PSM degree program in Medical Dosimetry was presented by Physics Professor Rongjia Tao. Following a short question and answer period, was approved by majority hand vote. Physics will be the home department for the PSM program, and the program will involve a partnership with the Fox Chase Cancer Center.

Sustainability
Senior Associate Dean Robert Levis provided a summary of approaches and strategies that will maximize the successful growth of CST in the face of RCM constraints, changing student demographics, and decreasing support from the Commonwealth. “Market to the middle” refers to a strategy to attract students in the “middle range” of academic accomplishment. These students would have best chances of academic success at Temple. This group of students will be targeted. Temple Open Houses and Also, experience Temple days are key for increasing yield rate of accepted students. These events would be enhanced by more faculty involvement, which is encouraged, and the best marketing materials. A CST On-line course committee has been formed, with the task of developing on-line courses and programs. An on-line Masters degree program in Information Science and Technology is under development. Other programs, including PSM programs, are under discussion for on-line course development.

There was no old business or new business. The meeting adjourned at @3:30 PM.