President Englert’s Presentation

President Englert’s ~hour-long presentation focused on the proposed all-purpose facility (football stadium). A demographic downturn is occurring in Pennsylvania and the Northeast U.S, while more rapid growth is occurring in the U.S. south and southwest. These changes are resulting in a shrinking pool of high school students who intend to go to college, causing increased competition for the students.

State support for Temple (and the other universities) continues to shrink, putting pressure on maintaining healthy enrollments and grow new, tuition-generating programs. The cost of education continues to rise. Temple needs to enhance its visibility/profile nationally as well as regionally, to attract students to its campus. Enhanced visibility will help build stronger alumni ties, enhance philanthropy, and increase visitors to campus. This in turn may continue to attract the best faculty. In President Englert’s view, an all-purpose stadium would be an essential feature for raising the profile of Temple and its campus.

An all-purpose stadium would be accompanied by new retail, some instructional and research facilities, and would help establish a special services district that would further improve the neighborhood, along with the construction of a community center.

Questions were fielded from the audience. Several focused on the ongoing issue of football as a sport associated with head injuries, including concussions, and that football appears to be heading into a decline in popularity because of the danger of head injuries. The President acknowledged this issue, and that other sports as well must deal with this issue. Other comments included that a financial plan for the stadium (sources of revenue; whether it would be self-sustaining) has not been provided, and that the money for stadium construction would diminish money for academics and other Temple needs.

Presentation on Symplectic Elements
(presented by Cynthia Schwartz – Temple Libraries)
Symplectic - web-based information management system. Elements: a Faculty profile builder, as a part of the Symplectic system. Temple University has adopted Elements, as one component of a new, University-wide information management system. Elements Faculty profiles will be used for the Annual Report of Faculty Accomplishments, among others. Temple Library staff assistants are using available CST faculty member cv’s, to start building draft Faculty Profiles, that will then be available to the faculty for their use.

Faculty comments/questions
- Sedona – example of a failed system; why would Elements be any better? Response: Elements is in place in other units, and is working. Symplectic provides committed support.
- Who owns the data? Response: Temple owns the data.
**Action Items – Undergraduate Programs** *(presented by Mike Lawlor)*

<table>
<thead>
<tr>
<th>Motion</th>
<th>Description</th>
<th>Result of Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change the Arrays of the B.S. in Natural Sciences, B.A. in Natural Sciences, B.S. in Pharmaceutical Sciences, and B.S. in General Science with Teaching</td>
<td>Replace WI course</td>
<td>Passed, Unanimous</td>
</tr>
<tr>
<td>Restructure the B.S. in Computer Science*</td>
<td>Add course Replace WI course Change Elective Credits</td>
<td>Passed, Unanimous*</td>
</tr>
<tr>
<td>Restructure the B.A. in Computer Science</td>
<td>Add course Replace WI course</td>
<td>Passed, Unanimous</td>
</tr>
<tr>
<td>Restructure the B.S. in Information Science &amp; Technology</td>
<td>Add course Change Elective Credits</td>
<td>Passed, Unanimous</td>
</tr>
<tr>
<td>Restructure the B.A. in Information Science &amp; Technology</td>
<td>Add course</td>
<td>Passed, Unanimous</td>
</tr>
<tr>
<td>Establish a Certificate in Postbaccalaureate Basic Core Health Sciences and a Certificate in Postbaccalaureate Advanced Core Health Sciences</td>
<td>Convert current non-degree, non-certificate granting program</td>
<td>Passed, Unanimous</td>
</tr>
</tbody>
</table>

*The additional foundational course added to the CS and IS&T programs, CIS 1051 or 1057, adds 4 credits to the major. These courses should ensure that all students are better prepared for subsequent programming courses CIS 1068 and 2168. In some cases, this increase has been alleviated in whole or in part by corresponding credit reductions. Concern was expressed by program directors of several interdisciplinary programs (that also require CIS 1068) such as Data Science, Computer Science & Physics, Math & Computer Science, and Math & Computer Science with Teaching (Mia Luehrmann, Matthew Newby, Tony Hughes, Sue Varnum), that this additional 4 credits would be unreasonable for students in these higher credit load programs. The CIS department responded (Rose Mcginnis) with an offer to allow program directors for these other affected programs to grant waivers for this new foundational course requirement of CIS 1051 or 1057. The motion passed with the understanding that these waivers would be granted until such time as the program directors were able to make any necessary adjustments to better fit the additional 4 credits.*

**Action Items – Graduate Programs** *(presented by Susan Jansen-Varnum)*

All approved by vote:

- Biology – PSM degree in Bioinnovation (Array: incorporate course number changes)
- Biology - M.S. degree in Biology (change in Array)
- Chemistry - M.A. degree in Chemistry (Revise - change to M.S.)

- CIS - Certificate in Information Science & Technology (Restructure)
- Biology - Certificate in Bioinformatics (Establish)
- Biology - Certificate in Bioinnovation (Establish)
- Biology - Certificate in Biotechnology (Establish)
- Biology - M.A. degree in Biology (Establish)