Pre-Health Post Baccalaureate Programs

Grace Hershman
Associate Vice Dean Pre-Health Programs
Post Baccalaureate Pre-Health Program: 

Program Goals

- Create a unique educational opportunity
- Provide structured preparation for admission to Medical School (dental/podiatry/PA)
- Recruit highly qualified college graduates and professionals to CST & Temple University
- Successful Outcomes
Post Baccalaureate Pre-Health Program: 
Program Options

“Career-changer Program” – 12 month program to complete pre-med requirements
Rigorous full-time (34 credit hours) 12-month non-degree program.

“Academic Enhancement Program” – 10 month Program-
For Students who completed pre-med requirements and wish to enhance their academic knowledge base
Rigorous full-time (24 credit hours) 10-month non-degree program.
Post Baccalaureate Pre-Health Program: *Unique Elements*

- Customized Classes, Labs and recitations
- Formal MCAT preparation: Customized, on-site
- Coursework in CST & LKSM
- Dedicated Advising
Post Baccalaureate Pre-Health Program: 

*Selection Process*

- SAT scores \( \geq 1200 \)
- UG GPA \( \geq 3.1 \)
- Relevant healthcare experience and community service
- Supportive letters of recommendation
Post Baccalaureate Pre-Health Program:

ADMINISTRATIVE OBJECTIVES

- Build Admissions Committee
- Create Advisory Board
- Establish Articulation Agreements
- Launch Effective Focused Marketing Plan
Post Baccalaureate Pre-Health Program:

MARKETING Objectives

- Build Reputation
- Increase Application
  - Quality, volume, yield
- Identify target audiences
- Solidify Core Message:
  - Unique Program
## 2016 Entering Class

<table>
<thead>
<tr>
<th>BCHS</th>
<th>ACHS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7 Students</strong> (4 M- 3 F) 64% Male</td>
<td><strong>20 Students</strong> (9 M-11 F) 55% F</td>
</tr>
<tr>
<td>5 UG Institutions</td>
<td>17 UG Institutions</td>
</tr>
<tr>
<td>2 States</td>
<td>6 States</td>
</tr>
<tr>
<td>– PA, NJ</td>
<td>– IL (2), MD, MI, NJ (5), NY (2), PA (8)</td>
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<tr>
<td>Avg. Age 25</td>
<td>Avg. Age 25.7</td>
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<tr>
<td>– 21-31</td>
<td>– 21-32</td>
</tr>
<tr>
<td>TGPA 3.27</td>
<td>TGPA 3.25-SGPA 3.06</td>
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<tr>
<td>Interviewed 15</td>
<td>Interviewed 43</td>
</tr>
<tr>
<td>Accepted 11</td>
<td>Accepted 34</td>
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<td>Rejected 3</td>
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## 2016 Entering Class

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<th>ACHS</th>
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<tbody>
<tr>
<td>- Critical Care Flight Paramedic CHOP</td>
<td>- TFA: Chicago South Side Math teacher</td>
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<td>- Economic analyst for Non-profit, hospital association</td>
<td>- Nurse</td>
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<td>- Software Engineer</td>
<td>- NIH Research Fellow</td>
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<tr>
<td>- Medical Assistant</td>
<td>- Therapy Aide</td>
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<td>- Rehab Technician</td>
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<td></td>
<td>- 2 ER Technicians</td>
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<td></td>
<td>- 3 Varsity Athletes</td>
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<td>- 3 Medical scribes, 1 Master</td>
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<td>- Founder: Volunteers Around the World</td>
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**Other Notes:**
- 3 Varsity Athletes
- 3 Medical scribes, 1 Master
- Founder: Volunteers Around the World
Student Professional Support

Advantages

• Organized Clinical Shadowing Encounters

• Mock Medical School Interviews

• Standardized Patient Practices

• Gap year Opportunities
Program Goals

• Outcomes
  • Outcomes
  • Outcomes