APPROVED Minutes of CST Collegial Assembly of 25 April, 2013

Before the formal beginning of the Assembly, Provost Dai visited the assembled faculty to announce that President Theobald would appoint Interim Dean Michael Klein as permanent Dean of the College of Science and Technology for a two year period ending June 30, 2015, having determined that his outstanding credentials and leadership abilities made this appointment appropriate. Provost Dai also informed the faculty that they had an opportunity to comment on this announcement to him at the Assembly. Provost Dai also discussed the coming implementation of the new budget model. Responsibility Centered Management (RCM) is to be implemented over a three-year period beginning July 1, 2013. In the first year the colleges will operate under the model we now use, with a shadow RCM budget for comparison. In the second year we will operate under RCM with the historical method as shadow. In the third year, RCM will be fully in place. Colleges are to receive all their generated revenue, including a share of the state allocation, and will be “taxed” to support centralized services.

Call to order
Dean Klein called the assembly to order at 2:47 pm.

Approval of minutes
The minutes of Oct. 8, 2012 were approved without dissent.

Dean’s report
Dean Klein reported that discussion of RCM continues. The budget for centralized services for which the colleges will be “taxed” is to be coordinated by algorithm to remain at about $280M. Some of the tax structure will be attached to existing space. The “space charge” will be of great importance to CST; on the basis of his experience at Penn, Dean Klein noted that RCM will require that we “look inward” about how we utilize space. There is still some uncertainty about the algorithm, but we may see some benefit as the new building will be incorporated into the historical average, and not regarded as “new space” which may carry higher cost per sq.ft., depending on funding of the building. To a question whether anticipated subsidies to smaller/focused colleges are included in the $280M, or whether those subsidies will come from elsewhere, the Dean replied that, at this point, both the algorithm and the content details are unknown.

With regard to faculty searches, the Dean reported that 14 offers have been made. Six offers have been confirmed as accepted (although one candidate has not yet returned the Presidential letter), and two junior faculty have not accepted. Some offers are still outstanding because senior faculty take longer to decide.

Undergraduate Committee
The following motions from the Undergraduate Committee are presented for the approval of the Assembly. Supporting documents are available at http://www.temple.edu/cst/facultystaff/assembly.html
Motion 1: The Collegial Assembly of the College of Science and Technology approves the restructuring of the B.S. in Computer Science program as specified in the documents that may be found at the above link.

The motion was approved without dissent.

Motion 2: The Collegial Assembly of the College of Science and Technology approves the restructuring of the B.A. in Computer Science program as specified in the documents that may be found at the above link.

The motion was approved without dissent.

Motion 3: The Collegial Assembly of the College of Science and Technology approves the restructuring of the B.S. in Math & Computer Science program as specified in the documents that may be found at the above link.

The motion was approved without dissent.

Motion 4: The Collegial Assembly of the College of Science and Technology approves the creation of the B.S. in Mathematics & Engineering with Teaching program as specified in the documents that may be found at the above link.

M. Luehrmann noted that this TUteach degree coupled Engineering with Mathematics to increase the marketability and relevance of the degree. Tracks are available to students within engineering fields. In reply to a question whether this reduces mathematics requirements, and how long the degree takes to complete, M. Luehrmann answered that the mathematics requirements were not reduced, and that a four year track exists; this is a challenging program to complete, but possible in four years. To a question about late starts, she replied that most TUteach majors start early, and while there is some opportunity to start later, it is less likely in a program such as this.

The motion was approved without dissent.

The university has announced a new program, the Undergraduate Teaching with Technology Fellows Program, described at the following website: http://www.temple.edu/vpus/opportunities/TechnologyFellows.htm

It provides to five upper-division undergraduate students per semester the opportunity “to work closely with Temple faculty members, providing hands-on training in using instructional technology, recommendations for ways to incorporate technology into their teaching, and student perspectives on teaching with technology to engage students in learning.” Financial support is available for students, and technology support for faculty. Faculty can request assistance incorporating technology into courses by contacting the Teaching and Learning Center (TLC) or the Instructional Support Center (ISC). Students can apply to the program to assist faculty. TLC and ISC will match up
students with projects.

Faculty Senate Steering Committee Report
On behalf of J. Korsh, CST Representative to the FSSC, R. Jenkins urged faculty members to volunteer to be Representative Faculty Senators, and to volunteer to serve on Faculty Senate committees. Details on vacancies and processes can be found at the Faculty Senate website, http://www.temple.edu/senate/.

Adjournment
The meeting was adjourned at 3:43 pm.

Respectfully submitted by R. J.